# ALTERNATIVE EDUCATION Lane County Public Schools Annual Program Site Evaluation 2014-15

Program/School Name Center Point School

Health & Safety – Facility Condition

# Is the facility clean & orderly Yes No Comments: When visiting Center Point School, we found the facility to be clean and orderly. Classrooms

were tidy or well organized.

 Does facility meet safety code
 Yes X
 No C

 Comments: In visiting with the school, they do conduct monthly safety drills. In checking the fire extinguisher, it was punched for its regular maintenance requirements.

Attendance/Discipline Policy (collect copy of program's Attendance & Discipline Policy)

 Are district attendance reporting policies being adhered to?
 Yes ⊠
 No □

 Comments: Parents are presented with attendance expectations at the time of enrollment. Parents are also called daily when students are absent. The family service coordinator also checks on student when needed.

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Comments: As mentioned above daily attendance is taken and parents are called with all student absences.

Is there an effective method of presenting & enforcing attendance policies? Yes⊠ No □ Comments: Students are expected to attend on a regular basis and points are based upon being on time and attending school. Center Point also works closely with families who are having attendance issues.

Are discipline procedures posted? Yes No Comments: Student rules are posted in the classrooms and students are acknowledged for positive behavior every 45 minutes.

Are students alert and engaged? Yes No Comments: When visiting the school, we found the students to be engaged. One instructor was using a smart board in his teaching and students were participating at a very high level. It was very interactive.

#### Curriculum

What does a lesson plan look like for an average day?

Lesson plans are customized based on student needs. Center Point is teaching the CCSS in content areas and the new standards are in the course syllabus. The teacher develops the core syllabus, which includes daily lesson plans.

How are the needs assessed and met for IEP students?

IEP student progress is assessed daily as students work toward their IEP goals. Quarterly IEP student progress is then communicated to home districts and familes.

*Is curriculum state approved?* Yes No Comments: Center Point is using Glenco for its math and English Arts curriculum. These materials are being adapted to meet the CCSS. Science materials are teacher created. Math has also taken on more of a problem solving approach that have a real world application.

# What criteria are used for awarding grades/credits? (i.e. proficiency,

mastery, project, seat-hours)

<u>Credits are awarded based on seat time</u>. <u>Center Point also expects its students to be successful with an</u> 80% proficiency level.

Has the program been consistent in reporting credits/grades to contracting district? Yes ⊠ No □ Comments: Credits are reported for students who are progressing toward earning a diploma.

## **Teacher Evaluation**

Does instructor show ability to engage students? Yes  $\boxtimes$  No  $\square$ 

**Comments:** The teacher observed was very engaging and dynamic. Students were attentive, the instruction was engaging and other reference material was used such as showing locations on maps. It was nice to see technology in use with the smart board.

What is the instructor's style of presentation? The instructor observed was reading to the students off the smart board and then asking strategic questions. Students were required to go to a higher of Bloom's taxonomy. It was evident the instructor had a great amount of passion and excitement for the content being taught.

## Is instructor accredited by the state of Oregon?

🔄 🛛 No 🖂

Yes

Comments: One teacher is certified in the state of Oregon and another is certified in the state of Virginia.

Has a background investigation been done on all personnel? Yes ⊠ No □ Comments: This is done on all employees as well as the mental health employees involved with the Looking Glass program who share the same building.

### Site Evaluation Completed by:

Brian Flick and Monique Siemerink

Bethel School District

Name

Date: March 12,, 2015

School District